

## Student Statesmanship Institute – Speech Rubric

Student Name:			Date:		
Judge #1:			Judge #2:		
Criteria	5 Points	4 Points	3 Points	2 Points	1 Point
<b>Content</b>	Insightful observations on topic; appropriately focused with a distinct thesis	Interesting observations on topic with clear thesis	Basic observations on topic; generic ideas; thesis present but not obvious	Vague sense of topic with muddled ideas; unclear thesis	Confused topic with unclear ideas; thesis is not stated
	Notes:				
Score: ____/5 points					
	5 Points	4 Points	3 Points	2 Points	1 Point
<b>Organization</b>	Excellent use of organizational techniques. Speech is engaging and logically sequenced	Good techniques that support organization. Solid, but not always engaging	Clear attempt at organization, but may be too conversational and/or may stray from thesis	Inconsistencies in organizations and/or lack of sustained focus throughout the speech.	A lack of organization makes it difficult to follow ideas; may ramble
	Notes:				
Score: ____/5 points					
	5 Points	4 Points	3 Points	2 Points	1 Point
<b>Research and Analysis</b>	Convincing command of facts and information with insightful explanations; facts strongly support thesis	Clear use of facts and information with well-developed explanations; facts clearly support thesis	Mostly clear use of facts and information with partially developed explanations; facts mostly support thesis	Partially clear use of facts and information with limited explanations; facts somewhat support thesis	Confusing or incomplete facts with little and/or confusing explanations; facts do not support thesis
	Notes:				
Score: ____/5 points					

<b>Language</b>	<b>5 Points</b>	<b>4 Points</b>	<b>3 Points</b>	<b>2 Points</b>	<b>1 Point</b>
	Sophisticated and varied language suited to topic and audience; word choice concise, original, and effectively conveys appropriate tone	Strong, varied, and appropriate word choice, but with less sophistication, expressiveness, and originality	Inconsistent language use; usually appropriate but may sometimes be too colloquial or limited in expressiveness; might not always convey appropriate tone	Language may be unsuited to the topic, audience, or purpose; word choice lacks originality and fails to convey an appropriate tone	Inappropriate use of language distracts the audience because it is too informal or too imprecise given the topic and purposes of the speech
	Notes:  Score: _____/5 points				
<b>Mechanics</b>	<b>5 Points</b>	<b>4 Points</b>	<b>3 Points</b>	<b>2 Points</b>	<b>1 Point</b>
	Limited or minor errors in grammar; syntax that never distracts audience or affect meaning	Few errors in grammar and syntax that rarely distract audience or affect meaning	Some errors in grammar and syntax that might affect the meaning or distract audience	Many errors in grammar and syntax that distract the audience and affect understanding	Repeated errors in grammar and syntax that confuse audience and affect understanding
	Notes:  Score: _____/5 points				
<b>Citations</b>	<b>5 Points</b>	<b>4 Points</b>	<b>3 Points</b>	<b>2 Points</b>	<b>1 Point</b>
	Sources are shared clearly and ideas are credited to original source	Most sources are shared clearly and majority of ideas credited to original source	Some sources are shared and few ideas credited to original source	Limited sources are shared and few ideas credited to original source	No sources are shared clearly
	Notes:  Score: _____/5 points				

Adapted from Ms. Ts Resources - <https://www.teacherspayteachers.com/Product/Speech-Rubric-5152193>

Total Score: \_\_\_\_\_/30

Final Notes: